

# Oxford Similarity Checker OXsICO

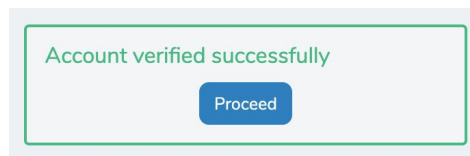
## User guide for educators

A link for logging in: <https://app.oxsico.com>

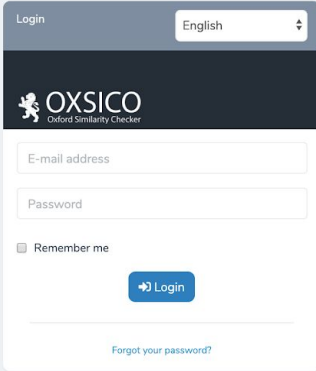
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## 1. Logging in and system settings

You will receive a letter with the login information (username: [name.surname@vdu.lt](mailto:name.surname@vdu.lt) and the generated password). Please press the “**Verify**” button to verify your email. If you would like to continue your session with Oxsico system, press “**Proceed**”.

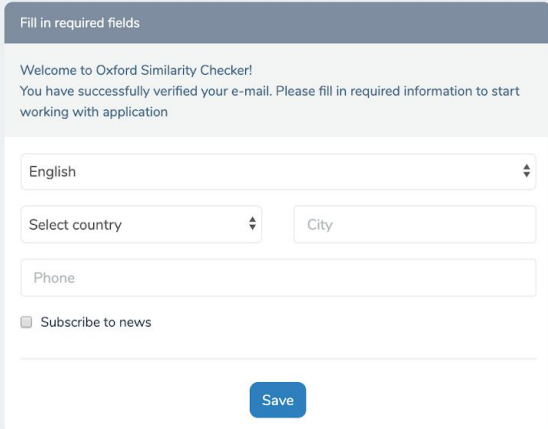


Log into the system after typing your email address and a password.



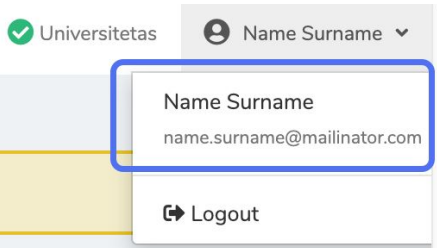
The login form is titled "Login" and has a language dropdown menu set to "English". It features the OXSICO logo and the text "Oxford Similarity Checker". Below the logo are two input fields: "E-mail address" and "Password". There is a "Remember me" checkbox and a blue "Login" button with a right-pointing arrow. At the bottom, there is a link that says "Forgot your password?".

The first time you log in to the system please set your language, country, city, and phone number and click "**Save**" (this information is optional).



The form is titled "Fill in required fields" and contains a welcome message: "Welcome to Oxford Similarity Checker! You have successfully verified your e-mail. Please fill in required information to start working with application". It includes a language dropdown menu set to "English", a "Select country" dropdown menu, a "City" input field, a "Phone" input field, and a "Subscribe to news" checkbox. A blue "Save" button is at the bottom.

By clicking on the username (top right of the window) you can change the password, email and the language of the user interface.



The user profile dropdown menu is located in the top right corner. It shows a green checkmark icon, the text "Universitetas", and a user icon with the text "Name Surname" and a dropdown arrow. The dropdown menu is open, showing the user's name "Name Surname", their email address "name.surname@mailinator.com", and a "Logout" button with a right-pointing arrow.

Note: after logging in it is recommended to change a password.

Change password

New password:

Confirm new password:

Save

## MAIN MENU

**Assignments** - assignments creation and listing, review of received documents, similarity reports.

**Documents** - your personal and your student's documents as well as archived documents.

**Users** - user creation and listing. Ability to grant rights and limits.

**Statistics** - data, reports, diagrams.


**Support** - reporting about system errors.

## 2. Uploading documents for similarity checking

To check a document, press the icon “**Upload a file**” (in the top side of the screen), after that - “**Drag file here or click to upload**”. Browse through the files from your computer manually or drag and drop the required file into the center of the dropzone.

Upload a file  VDU  Professor

Choose databases:  The Internet  All universities  My organisation  Private  Scholarly articles **ONLY ON DEV.OXSICO.COM**

  
**Drag file here or click to upload**

You can upload DOCX, PDF, DOC, ODT, TXT, RTF files  
Upload limit: 100MB

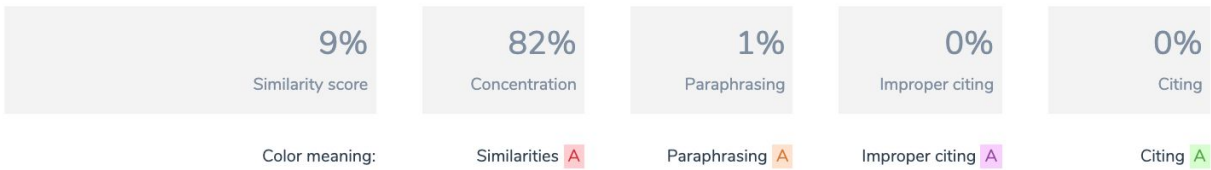
After uploading the document, wait for the checking process to be completed. Its duration depends on the size of the document.

FILENAME	UPLOADED	STATUS	PAGES					
Bachelor Thesis.pdf	2019-10-17 22:32	63%	1					

### 3. The similarity report

After the check is complete, the system will generate a similarity report. A report could be opened by clicking on a document title.

**Similarity indicators.** In the report the following indicators are displayed: similarity score, concentration, paraphrasing, improper citing and citing.



Download PDF report

Abstract

A glacier is a persistent body of dense ice that is constantly moving under its own weight; it forms where the accumulation of snow exceeds its ablation (melting and sublimation) over many years, often centuries. Glaciers slowly deform and flow due to stresses induced by their weight, creating crevasses, seracs, and other distinguishing features. They also abrade rock and debris from their substrate to create landforms such as cirques and moraines. Glaciers form only on land and are distinct from the much thinner sea ice and lake ice that form on the surface of bodies of water.

On Earth, 99% of glacial ice is contained within vast ice sheets (also known as "continental glaciers") in the polar regions, but glaciers may be found in mountain ranges on every continent including Oceania's high-latitude oceanic island countries such as New Zealand and Papua New Guinea. Between 35°N and 35°S, glaciers occur only in the Himalayas, Andes, Rocky Mountains, a few high mountains in East Africa, Mexico, New Guinea and on Zard Kuh in Iran.[1] Glaciers cover about 10 percent of Earth's land surface. Continental glaciers cover nearly 13 million km<sup>2</sup> (5 million sq mi) or about 98 percent of Antarctica's 13.2 million km<sup>2</sup> (5.1 million sq mi), with an average thickness of 2,100 m (7,000 ft). Greenland and Patagonia also have huge

(2012). ICESat has also been used to calculate ice-shelf thinning and basal melt in ice shelves around Antarctica 30. Pritchard et al. used a combination of satellite laser altimetry and modelling of the surface firn layer to show ice-shelf thinning around Antarctica as a result of increased basal melt. This melt is the primary control on Antarctic ice-sheet loss, as the thinner ice shelves are less able to buttress ice in the interior, leading to faster ice flow. The strongest thermal forcing and highest melt rates were found near Pine Island Glacier, West Antarctica. Mapping glacier velocity Measuring regional glacier and ice stream velocity, and its change through time, is a critical application

**Red** – similarity. **Orange** – paraphrasing.

**Pink** – improper citing. **Green** – citing.

**Similarity score** – this indicator shows the percentage of similarity as compared to other sources.

**Concentration** – this indicator shows how much the parts of the coinciding text are grouped together in the entire text.

**Paraphrasing** – displays possible paraphrasing instances coming from other sources.

**Improper citing** – displays the inappropriately used citations in the document.

**Citing** – display the percentage of citations (in quotation marks) used in the document.

**Similarity score analysis.** After clicking on any of the red-marked areas on the left side of the screen you will see a link of the source where similarity was found. After clicking on the link, the source opens (or the source file will be downloaded). The red-marked area of the text (right side of the screen) displays a similar part of the source as compared to the currently analyzed document.

efficient microsystems (Karniadakis et al., 2006; Baliti et al., 2017). The experiments in pressure microsensors have shown that the classical continuum theory of gas dynamics (i.e. the Euler and Navier-Stokes-Fourier equations) cannot explain the behavior of gas flow under these conditions. The thermal behavior of gas flow in microcavities, commonly used as a benchmark configuration, is usually affected by many non- equilibrium phenomena, such thermal slip and heat transfer without temperature gradient (Hssikou et al. 2016a).To understand the physics of such systems, kinetic or extended macroscopic description is needed (Baliti et al., 2018a). A revolution in understanding and utilizing micromechanical devices is starting since last decades. The utility of these devices will be enormous, and with time, they will fill the niches of our lives pervasively as electronics (Karniadakis et al., 2006; Gad-el-Hak, 2001). Great attention has been directed in recent years to the microelectromechanical systems (MEMS), owing to their advantages over their macro homologues, such as the relatively lower expense for manufacture in large quantities, the small size and mass rendering them possible to fit in specific situations, and the quick reaction from their minimal inertia, etc. The manufacturer of a MEMS device needs to understand the relation between the processing and the properties of the material (Islam, 2012). However, the prediction of the flow properties and heat transfer characteristics in the microdevices has not developed at the same rapid cadence as micro fabrication techniques. The Industrial motivation of paper is to


<http://docslide.us/engineering/the-m...>

A revolution in understanding and utilizing micromechanical devices is starting. The utility of these devices will be enormous, and with time they will fill the niches of our lives (1 word omitted) pervasively as electronics.

## The removal of parts of the document from the analysis

To achieve the most accurate similarity scores, it is possible to manually remove unnecessary parts, which are usually not required to check: e.g. title page, bibliography list (references), appendixes. To remove a part from the analysis click on “**Remove highlighter**” . In order to add particular parts to the general checking analysis, press “**Highlight matches**” and refresh the page.

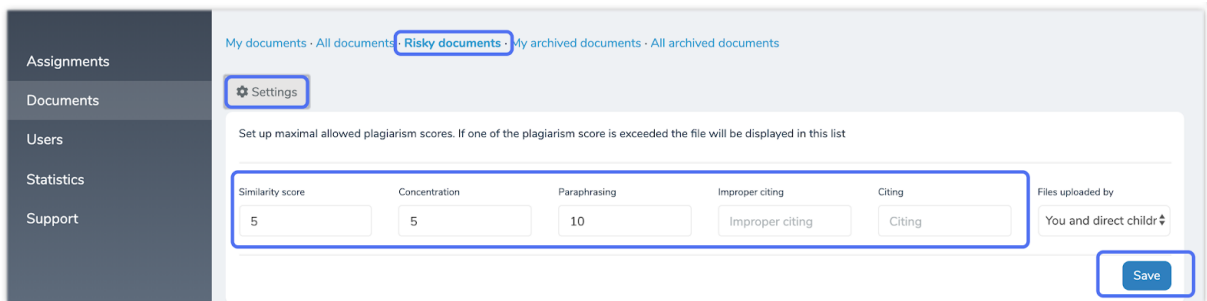
**Note:** this function will work only if the submitted document has correctly defined headings.

 Highlight matches

Highlights are removed from this section

## 4. Documents. Risky documents

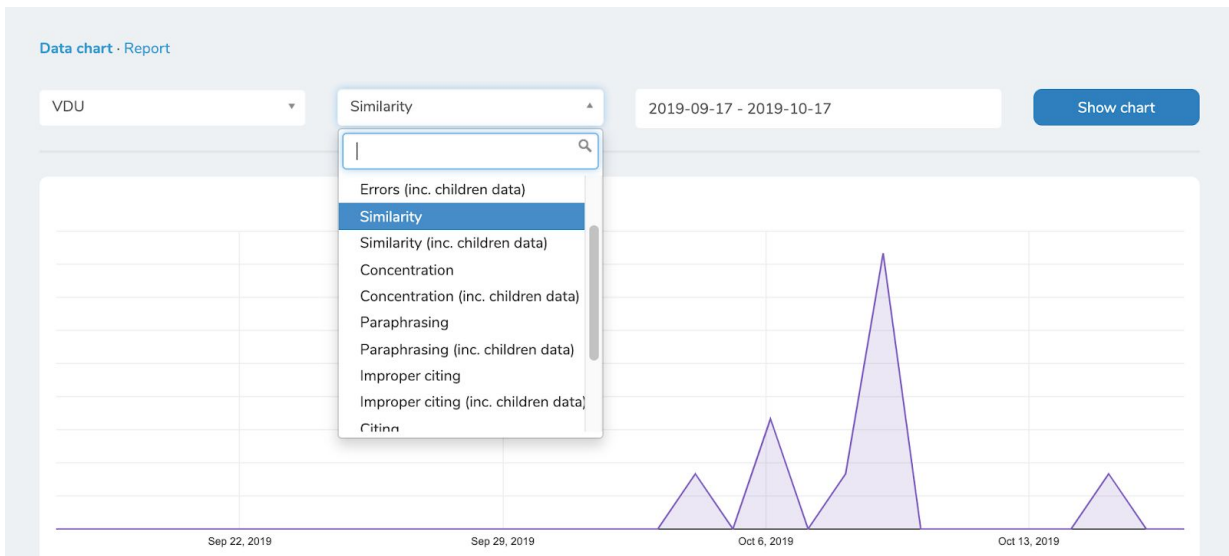
In advance, an educator can set from which percentage a calculated similarity score is considered risky enough. For instance, the educator sets, that the general similarity score in all documents cannot exceed 15 percent. Therefore, all checked documents, which have a similarity score of greater than 15 percent, will be put under the **Risky documents** 3 (Risky Documents) tab.



The screenshot shows the 'Settings' page for 'Risky documents'. The left sidebar contains navigation links: Assignments, Documents, Users, Statistics, and Support. The main content area has a breadcrumb trail: 'My documents · All documents · Risky documents · My archived documents · All archived documents'. Below this is a 'Settings' button. A message states: 'Set up maximal allowed plagiarism scores. If one of the plagiarism score is exceeded the file will be displayed in this list'. There are five input fields for different plagiarism categories: 'Similarity score' (value: 5), 'Concentration' (value: 5), 'Paraphrasing' (value: 10), 'Improper citing' (value: Improper citing), and 'Citing' (value: Citing). To the right, there is a dropdown menu for 'Files uploaded by' with the selected option 'You and direct childr'. A 'Save' button is located at the bottom right of the settings area.

## 5. Statistics

The system displays the statistics of similarity results and other information in the form of a diagram.



## 6. Additional features

### 6.1. Adding a student

### 6.2. Creating assignments to a student

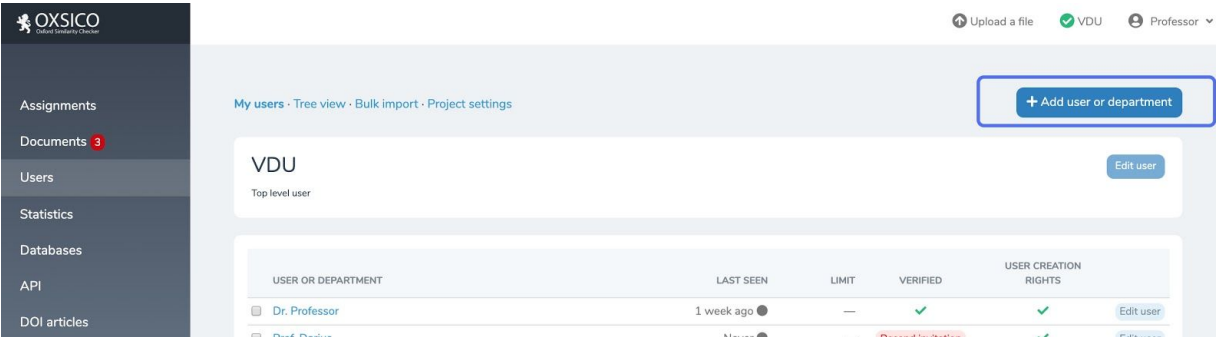
### 6.3. Review of a submitted assignment

In order to make it easier for an educator to review student's documents, the system has the possibility to involve students by creating assignments for them. After a student/students submit their completed documents to the system, an educator will be able to see their similarity score on his assignments.

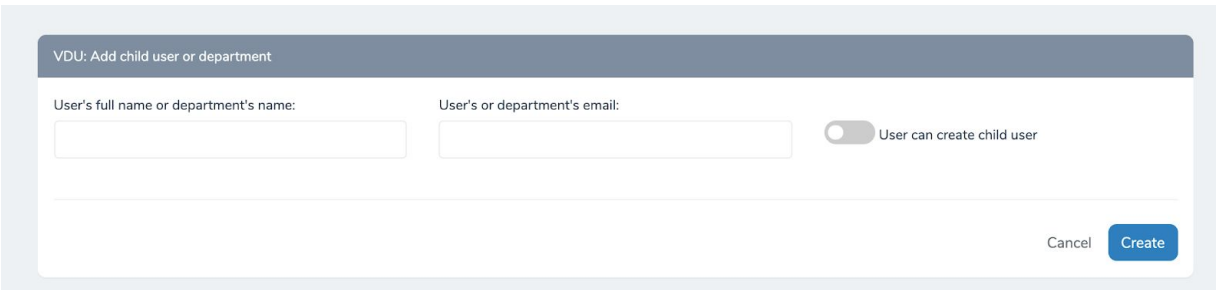
### 6.1. Adding a student

In order for a student to be able to receive assignments created by an educator, firstly it's needed to provide the rights for a student.

In the main menu click on **Users**, and **“Add user or department”**. In a new window, please type name, surname and email address. After clicking on **“Create”** the system automatically will send a letter to a student with the system login information.



USER OR DEPARTMENT	LAST SEEN	LIMIT	VERIFIED	USER CREATION RIGHTS
<input type="checkbox"/> Dr. Professor	1 week ago	—	✓	✓
<input type="checkbox"/> Prof. Darius	Never	—	Resend invitation	✓



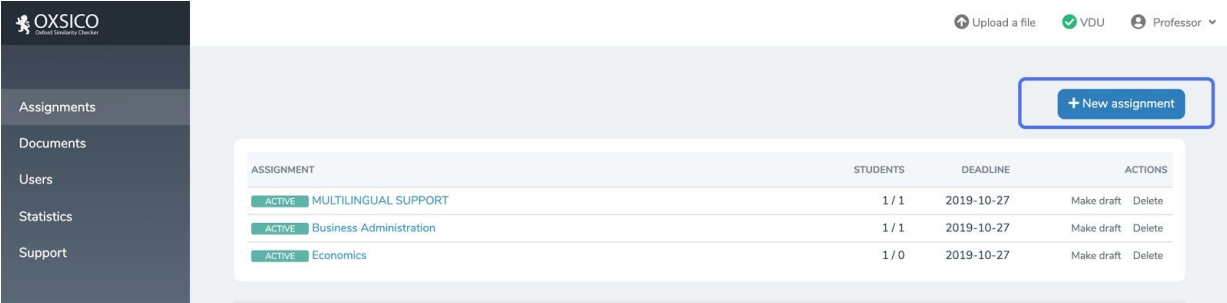
In the column “**Verified**” an icon ✓ means that a student verified his registration. After clicking on “**Resend invitation**” the invitation will be sent one more time for the person who still hasn’t completed the registration process. In the column “**User creation rights**” an icon ✓ indicates, that a user has the right to create other users, ✗ - that a user doesn’t have a right to create other users.

Note: Do not mark the student to create other users. A student is usually an end-user with no rights to create other users.

## 6.2. Creating an assignment for a student

In the system, you can create an assignments and assign them to the student. To create an assignment, in the main menu select **Assignments** and press a button “+ **New assignment**”.



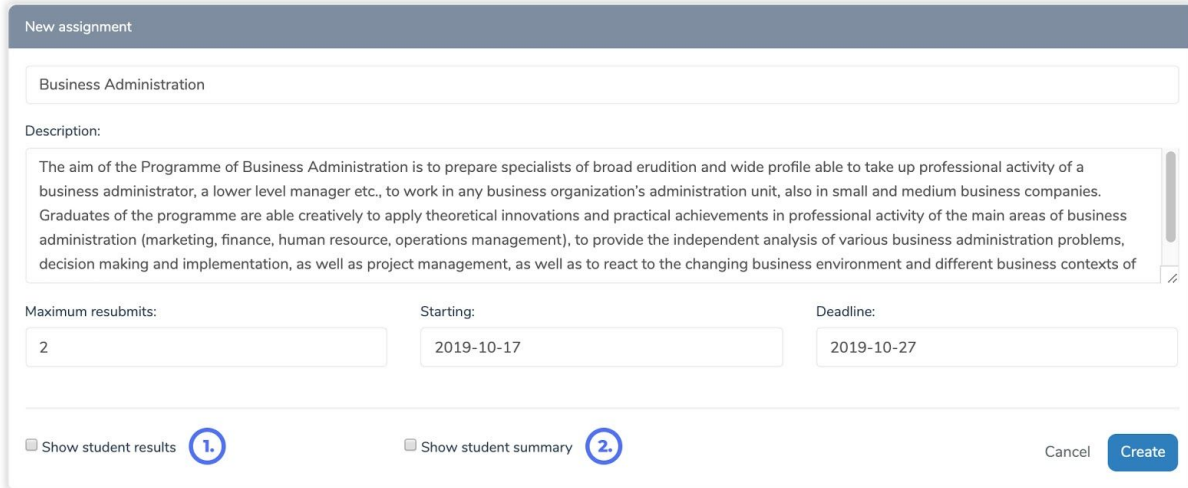


The dashboard shows a sidebar with navigation options: Assignments, Documents, Users, Statistics, and Support. The main content area has a '+ New assignment' button and a table of existing assignments.

ASSIGNMENT	STUDENTS	DEADLINE	ACTIONS
<span>ACTIVE</span> MULTILINGUAL SUPPORT	1 / 1	2019-10-27	Make draft Delete
<span>ACTIVE</span> Business Administration	1 / 1	2019-10-27	Make draft Delete
<span>ACTIVE</span> Economics	1 / 0	2019-10-27	Make draft Delete

Type in the title of the assignment, select resubmits limit, as well as starting and deadlines dates and click **“Create”**.

When you creating an assignment, at the bottom of the table you can set if a student will be able to see the similarity results ① and a report ②.



The 'New assignment' form includes the following fields and options:

- Title: Business Administration
- Description: The aim of the Programme of Business Administration is to prepare specialists of broad erudition and wide profile able to take up professional activity of a business administrator, a lower level manager etc., to work in any business organization's administration unit, also in small and medium business companies. Graduates of the programme are able creatively to apply theoretical innovations and practical achievements in professional activity of the main areas of business administration (marketing, finance, human resource, operations management), to provide the independent analysis of various business administration problems, decision making and implementation, as well as project management, as well as to react to the changing business environment and different business contexts of
- Maximum resubmits: 2
- Starting: 2019-10-17
- Deadline: 2019-10-27
- Options:  Show student results ①,  Show student summary ②
- Buttons: Cancel, Create

To add a student/student's type the name and the surname ① in the left-field and clicking **“Add”** ②. The assignment is still draft. To make it active, please press on **“Make active”** ③.

**Business Administration | Professor**

**Draft of assignment**  
 This is a draft of assignment. Add one or more students and make this assignment active

The aim of the Programme of Business Administration is to prepare specialists of broad erudition and wide profile able to take up professional activity of a business administrator, a lower level manager etc., to work in any business organization's administration unit, also in small and medium business companies. Graduates of the programme are able creatively to apply theoretical innovations and practical achievements in professional activity of the main areas of business administration (marketing, finance, human resource, operations management), to provide the independent analysis of various business administration problems, decision making and implementation, as well as project management, as well as to react to the changing business environment and different business contexts of the modern organizations.

Deadline: 2019-10-27 · Limit of resubmissions: 2

Name Surname

Add

Add students from a previously created assignment.

Add

Edit assignment

After making an assignment active, a student will receive an email with request to submit paperwork to the assignment.

In the “Status” column you will be able to see the information “Invitation is being sent”.

Unsubmitted									
STUDENT	UPLOADED	STATUS	PAGES						
Name Surname		Invitation is being sent							Remove

## 6.3. Review of submitted documents

After a student completes an assignment and submits it to the system, an educator will be able to see it's similarity indicators and a generated similarity report (see 3 part).

New submissions									
STUDENT	UPLOADED	STATUS	PAGES						
Name Surname	2019-10-17	✔	1	0%	0%	0%	0%	0%	Open report Remove

If a student still hasn't provided a document and the deadline for uploading a document is 5 days or sooner, the system will send a reminder letter to a student to submit paperwork to an assignment.