

# Experience in evaluation of lectures at Vytautas Magnus University

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Išsilavinimas 360°



# The main measures of evaluation of lectures

Survey of students.

Survey of teachers.

Discussions among teachers, study program committees, administration.

# Survey on teaching and learning: context

## **WHY?**

Provide an opinion on teaching and learning in study courses,  
make suggestions for improvement.

## **WHO?**

Students of bachelor, master and professional studies.

## **WHEN?**

At the end of each semester.

## **HOW?**

In an electronic survey, voluntarily, anonymously.

# Survey on teaching and learning: scope and scale

## THE SCOPE OF **TEACHING** EVALUATION

8 statements about each teacher's teaching in the course.

## THE SCALE OF **TEACHING** EVALUATION

Teaching evaluation by 10-point rating scale:

1 = the lowest rating (*extremely poor*), 10 = the highest rating (*excellent*), 0 = *I do not know / I do not have an opinion / not applicable* (eliminated).

**LEARNING** EVALUATION – 3 questions:

Answers from *all* to *none* (classes, tasks).

General evaluation in 10-point rating scale.

# Questions for teaching evaluation

1. The study methods applied by the teacher encouraged my active participation in the course.
2. The teacher clearly delivered the course.
3. Teaching was well-organized.
4. The study content was illustrated by examples.
5. The evaluation criteria were clear to me.
6. The teacher's feedback on my assignments was helpful for me.
7. The teacher provided the main course information in MOODLE or other distance environment.
8. The teacher complied with ethical requirements in the course.

# Questions for learning evaluation and general comments

1. How many classes provided by the teacher have you attended (or participated online)?
2. How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?
3. How, in general, could you evaluate your own work in the course (participating in the classes, performing the tasks provided by the teacher, etc.)?

Open question: comments on teaching and learning.

# Teaching evaluation in Autumn 2020.

## Total score: 9.09

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian students	International students
The teacher complied with ethical requirements in the course.	9.57	9.59	9.31
The teacher provided the main course information in MOODLE or other distance environment.	9.39	9.33	9.20
The study content was illustrated by examples.	9.25	9.23	9.04
The evaluation criteria were clear to me.	9.04	9.02	8.91
The teacher clearly delivered the course.	8.99	8.98	8.87
Teaching was well-organised.	8.95	8.89	8.98
The teacher's feedback on my assignments was helpful for me.	8.89	8.89	8.76
The study methods applied by the teacher encouraged my active participation in the course.	8.66	8.63	8.69

# Learning evaluation in Autumn 2020.

## Total score: 8.65

Answers	Percentage of respondents		
	All respondents	Lithuanian students	International students
<b>How many classes provided by the teacher have you attended (or participated online)?</b>			
All of classes	60.48%	60.7%	58.33%
Most classes	32.31%	32.16%	33.76%
Some classes	6.37%	6.33%	6.72%
None of the classes	0.84%	0.8%	1.2%
<b>How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?</b>			
All of tasks	77.64%	77.68%	77.33%
Most tasks	17.41%	17.26%	18.89%
Some tasks	2.41%	2.42%	2.3%
None of the tasks	0.34%	0.29%	0.83%
No tasks were provided	2.19%	2.35%	0.65%



## **POSITIVE COMMENTS**

The study content is presented in an interesting, informative way with plenty of examples.

Teachers have well adapted the study content to online teaching and learning.

Interactive discussions are organized in study classes.

Interesting study tasks and clear assessment criteria are presented.

Teachers demonstrate a positive attitude and understanding towards students.

# Summary of respondents' comments in Autumn 2020

## **PROPOSALS FOR IMPROVEMENT**

Store recorded lectures in MOODLE environment.

Provide more structured, summarized essential information needed for lectures.

Reduce the load of laboratory work and the volume of study material.

Do not move away from the essence of the study course and its material.

Provide more feedback to students.

# Accessibility and dissemination of survey results

Teachers are able to observe results of their own courses in the Teacher Portal and use them for improvement of teaching quality.

Chairpersons of study program committees and faculty administration follow results in information system. Discussions are organized.

Generalized results are shared through VMU webpage, e-mails, etc. More detailed insights for students are provided by teachers and study program committees.

# What's next? Teaching cases with the highest evaluation scores

- Good teaching examples are shared at the Faculty, Academy meetings.
- The best evaluated teachers of the semester are provided with the digital badges in the MOODLE environment.
- The best evaluated teachers of the academic year are awarded at the end of the academic year.

# What's next? Unfavorably evaluated teaching cases

- The reasons of poor evaluation are discussed with the teachers to plan further actions to improve the quality of teaching.
- Professional development opportunities are suggested for teachers.
- If poor evaluation is repeated, such cases shall be discussed in the faculty or academy council, where decisions are taken to ensure the causes of poor-quality teaching are eliminated.
- If the teaching quality is poorly evaluated over three semesters, an extraordinary teacher certification may be initiated.

# Survey of teachers: context

## **WHY?**

Provide an opinion on teaching and professional development, students' involvement in studies, and conditions for teaching; share ideas for improvement.

## **WHEN?**

In spring semester.

## **HOW?**

In an electronic survey, voluntarily, anonymously.

## Survey of teachers: question on teaching methods.

*Which inclusive methods have you applied most often in your contact work with students?*

- Case study.
- Problem-based learning.
- Video review and discussion.
- Experimentation.
- Role playing.
- Learning diaries.
- Critical review method.
- Project method.
- Modelling and simulation.
- Discussions, debates.
- Concept maps.
- Serious games.

*Other inclusive methods. (Specify). ....*

*I don't use any of the mention methods.*

# Survey of teachers: overview of teaching.

*Please give a general overview of your work in the course(s) this semester (from agree to disagree)*

A. I presented learning outcomes, topics, methods, and other main information about the course(s) during the first meetings with the students.

B. I introduced students to evaluation criteria when introducing each task for evaluation.

C. I delivered relevant study information for students in *Moodle*.

D. I discussed with the students if the study content was clear to them.



# Survey of teachers: overview of teaching.

*Please give a general overview of your work in the course(s) this semester (from agree to disagree)*

E. I provided feedback to the students after the task they performed.

F. I encouraged students to recognize what learning outcomes had been achieved by them in the course(s).

G. In the course(s) I discussed my personal, my and / or colleagues' work issues with students.

H. I succeeded in keeping professional and respectful communications with students.

I. My course(s) was/were well organized.

# Survey of teachers: learning evaluation.

## *How would you evaluate students' work?*

What part of students did (from *all students* to *no students*):

A. Participate in your classes.

B. Involve in course(s) activities (participate actively, discuss, give their opinion, etc.).

C. Complete their tasks on time.

D. Communicate with you in a professional and respectful manner.

E. Follow the information in Moodle.

F. Attend your consultations/ advising sessions.

G. Used the provided feedback on the completed tasks.

# Survey of teachers: other questions.

- What skills would you consider developing to help improve your teaching quality?
- How, in your opinion, could student involvement in studies be improved?
- How would you evaluate working conditions related to your course(s)?
- What assistance provided by VMU to work at a distance was useful for you?
- If you had any difficulties in distance teaching, what were they?

# Survey of teachers: what's next?

More detailed insights will be revealed through interviews with teachers. The surveys and their results are important for teachers' self-reflection.

Generalized results are shared through VMU webpage, e-mails, etc.

Teachers' suggestions are provided for VMU administration to use them for quality improvement.

# Documents on quality assurance of studies at VMU



- Procedure for Study Quality Assurance at Vytautas Magnus University:

[https://www.vdu.lt/wp-content/uploads/2020/02/VMU-Procedure-for-Quality-Assurance\\_Nov20-2019\\_edition.pdf](https://www.vdu.lt/wp-content/uploads/2020/02/VMU-Procedure-for-Quality-Assurance_Nov20-2019_edition.pdf)

- Procedure for Study Course Attestation:

[https://www.vdu.lt/wp-content/uploads/2020/02/VMU-Procedure-for-Course-Attestation\\_Nov20-2019\\_edition.pdf](https://www.vdu.lt/wp-content/uploads/2020/02/VMU-Procedure-for-Course-Attestation_Nov20-2019_edition.pdf)

- Procedure of Feedback for Improvement of Quality of Studies:

[https://www.vdu.lt/wp-content/uploads/2020/02/VMU-Procedure-for-Feedback-Organisation\\_Nov20-2019\\_edition.pdf](https://www.vdu.lt/wp-content/uploads/2020/02/VMU-Procedure-for-Feedback-Organisation_Nov20-2019_edition.pdf)

THANK YOU FOR YOUR  
ATTENTION