



Co-funded by the
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Eesti Maaülikool



Quality procedures

Endla Reintam

Vice-rector of studies, professor

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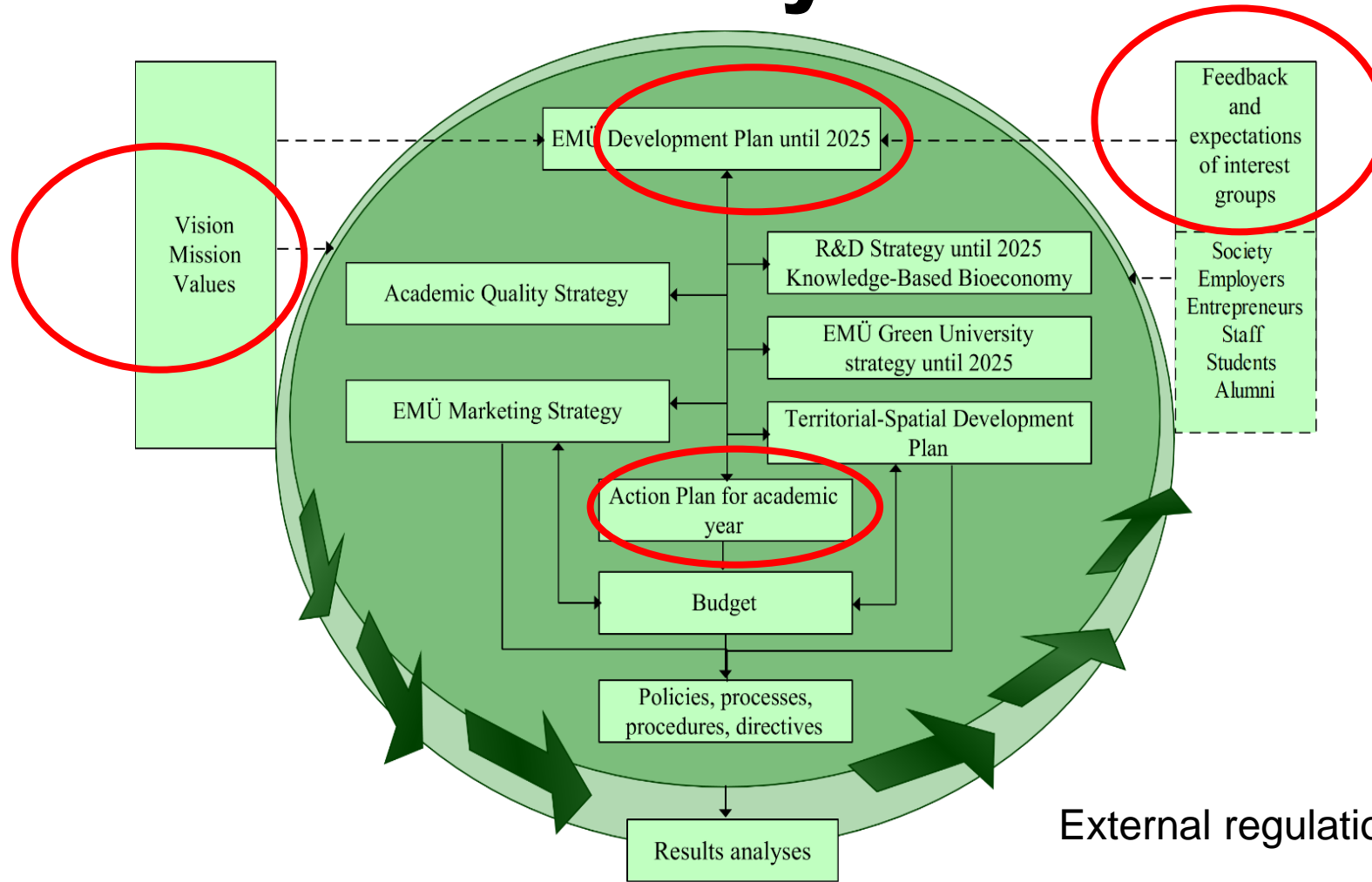
Materials prepared together with:
Ina Järve (head of Study Department)
and Katriin Visnapuu (career specialist)



Quality System of EMÜ

- Core Document: Quality plan
- Lower documents: internal assessment regulation – indicates the forms and levels of internal assessment (general)
- Regular: university, responsibility areas, study curriculars,
- Irregular: subject based (extraordinary, by need)
- Separate documents of each assessment

University level



External regulations: frame where to act

Vision

The University is an internationally recognized research university in the field of **bio-economy**.

Assessment of study programmes (curriculas)

- Part of internal assessment system (general document)
- Separate regulation for study programmes
- Content:
 - Aims
 - Organization
 - Forms
 - Outcomes
- 3 steps of assessment: courses, programmes and finally evaluation committee

We have 44 study programmes – plan to evaluate all inside of 3 years

Courses – all courses in the programme:

- Online forms for fulfilling and evaluation
- Aim – fitting to programme, content, materials, evaluation

- 1) Teacher fulfils with self reflection
- 2) Next head of programme collects information and gives its reflection
- 3) Evaluation committee checks and gives final judgement

The screenshot shows a web browser window with a form for course evaluation. The form includes fields for 'Reg nr.', 'Reg kuupäev:' (03.05.2021), 'Sisestaja:', 'Õppeaine kood ja nimetus:', 'Maht (EAP):', 'Vastutav õppejõud:' (Endla Reintam), 'Õppeainet õpetavad teised õppejõud ja nende kvalifikatsioon:', 'Õppekava:', 'Õppekava juht:', and 'Staatus:' (Pooleli).

Enne kui alustad vormi täitmist:

Vormi täitmine võtab omajagu aega. Mõistlik on vähemalt iga 15 minut tagant oma vajutada [Salvesta] nupule ja seejärel valida uuesti [Muuda]. Võid igal ajal vormi täitmise katkestada, salvestada ja jätkata sulle sobival ajal.

Vormi esitamine

Kui oled hindamisvormi täitmisega jõudnud lõpule, vali STAATUSE VÄLJA väärtuseks "Valmis hindamiseks" ning [Salvesta]. Peale seda ei saa enam vormile muutusi teha ja dokument suundub automaatselt hindamisele.

Õppeaine ja õppekava õpiväljundite võrdlus:

Õppekava õpiväljundid	Õppeaine õpiväljundid	Õppeaine lühikirjeldus / teemad	Tegevused

Õppeaine vastavus hindamiskriteeriumitele

1. Õppeaine eesmärk ja õpiväljundid toetavad õppekava eesmärkide saavutamist

Õppejõud hinnang:

Õppejõud kommentaar: Põhjendage vastust, tuues konkreetseid näiteid, millele arvamus tugineb

2. Õppeaines selgitatakse õppeaine olulisust õppekavas ning seost teiste õppeainetega

Õppejõud hinnang:

Õppejõud kommentaar: Põhjendage vastust, sh selgitage õppeaine kuuluvust õppekavasse juhul, kui õppeaine ei ole eeldusaine ega oma eeldusained. Nimetage õppeained, millele õppeaine on (soovituslik) eeldusaine. Nimetage õppeained, mis on (soovituslikuks) eeldusaineks õppeainele.

The screenshot shows the evaluation criteria section of the form. It includes questions 11 through 14, each with a rating scale and a comment field. Question 11 asks about the relevance of the course content. Question 12 asks about the workload and contact with the course. Question 13 asks about the relevance of the course to the program. Question 14 asks about the evaluation criteria and the course's contribution to the program. At the bottom, there is a section for 'Hinnangute summad ja kokkuvõtte hinnang' with a table for 'Vastab täielikult (OJ)', 'Vastab osaliselt (OJ)', 'Ei vasta (OJ)', 'Vastab täielikult (H)', 'Vastab osaliselt (H)', 'Ei vasta (H)', and 'Lõpphinnang:'.

It is important to be honest, as it is internal quality management tool

Programmes – two stages

- Fulfilled by programme manager (head)
- Similar forms as for courses
- purpose of assessment is to find out the timeliness, relevance and integrity of the curriculum, and the contribution of subjects to achieving curriculum objectives and learning outcomes.
- The results of assessments are used as evidence-based input in curriculum development

Compliance of subject with assessment criteria				
Assessment criterion		No	Partly	Yes
The aim of the subject and the learning outcomes support the achievement of the objectives of the curriculum	X			
	<i>Specify your answer by giving examples on which the opinion is based</i>			
	<i>Comment by assessor(s)</i>			
The subject explains the relevance of the subject in the curriculum and the connection with other subjects	X			
	<i>Specify the answer, also give the reasons why the subject has been included in the curriculum, if the subject is not a prerequisite subject or has no prerequisite subjects.</i>			
	<ul style="list-style-type: none"> ✓ <i>List the subjects for which the subject is a (recommended) prerequisite.</i> ✓ <i>List the subjects which are the (recommended) prerequisite to the subject.</i> 			
<i>Comment by assessor(s)</i>				
The learning outcomes of the subject are achieved with the topics covered in the subject	X			
	<i>Specify the answer, giving examples on the topics covered by the subject and the learning outcomes of the subject.</i>			
	<i>Comment by assessor(s)</i>			

assessment of the subjects of the curriculum

considers the relevance of the subject, whether it is up to date; the content of the subject and the study process are analysed.

based on the analysis forms of the subject of the curriculum (Form 1) pre-filled by the lecturer(s) teaching the subject

Subject title, code and volume (ECTS)			
Lecturer responsible for the subject, qualification for the subject (academic degree)		Does the lecturer participate in teaching the subject?	<i>Indicate: ye</i>
Other lecturers teaching the subject, their qualifications			
The result of the ÕIS (SIS) feedback (1-5 scale)	<i>The grade for each year given to the subject in the last 5 years If the lecturer teaching the subject has changed in 5 years, make corresponding note</i>		
Completed by the assessor	Assessors of the subject		Date:
	Assesment to the subject	<i>Assessment options, choose one:</i> <ul style="list-style-type: none"> <i>The subject is relevant in the curriculum and supports the achieven the curriculum objectives and the learning outcome(s)</i> <i>The subject partially supports the achievement of the curriculum objectives and the learning outcomes (give reasons to the assessm</i> <i>The subject fails to support the achievement of the curriculum obje and the learning outcomes (give reasons to the assessment)</i> 	

Comparison of subject and curriculum learning outcomes		
Curriculum learning outcomes	Subject learning outcomes	Subject brief description / topic

assessment of the curriculum

- relevance of the curriculum, whether it is up to date; and the compliance of the curriculum with internal and external quality indicators and requirements.
- Carried out by curriculum quality assessment committees formed by an order of the Vice-Rector for Academic Affairs,
- based on the curriculum content and compliance analysis forms (Form 2 and Form 3) pre-filled by the head of curriculum and the curriculum development committee.
- Result: 1) strengths of the curriculum 2) aspects that need to be improved

Following up:

- Decision – what next (improve, close, change)
- Sharing results – seminars ect.
- Action plan
- Deadlines
- Monitoring
- New assessment (in 3 years steps)

Information system: Q&A

Governmental:

- ETIS – Estonian Researchers Information System
- EHIS – Estonian Education Information System

← → C etis.ee/Portal/News/Index/?IsLandingPage=true&lang=ENG#

Estonian Research Information System A+ A- Est Eng LOG IN

Staff R&D Institutions Projects Research Classification ETIS info News Events

Home » News News archive ▾

Estonian Research Council offers researchers short term study visits to ERC grant holders
26.04.2021 Priit Tuvike
Researchers who are interested in applying for ERC grants can apply for support for short term study visits to current ERC grant holders. Estonian Research Council reimburses the costs of a study visit lasting up to two months. The aim of the visit is to learn from the grant holders how to write successful grant proposals and how to manage the ERC grant.
Read more...

Invitation to the Norwegian-Estonian webinar "The Changing Arctic"
09.04.2021 Priit Tuvike
The Arctic has gained increased interest over the last decade as global climate change continues to transform the region. Norway and Estonia are both maritime countries with a long history of polar exploration and research. Now we are looking into new opportunities of Arctic research cooperation.
The webinar celebrates the 100th anniversary of the diplomatic relations between Estonia and Norway, and the Norwegian-Estonian cooperation in climate change under the EEA and Norway Grants.
Read more...

New research projects | ehis.ee
06.04.2021 Önne A
University of Tartu participates in a new project for Research and Innovation of ethical, philosophical and social sciences.

Eesti Hariduse Infosüsteem
Eesti Hariduse Infosüsteem (EHIS) on riiklik register, mis koondab haridussüsteemi puudutavaid andmeid. Registreeritud kantakse andmed (õpilaste, õpetajate ja õppejõudude, õpudokumentide, õppetootuste ja stipendiumite, õppe- ning koostööasutuste, õppekavade ning koostöö- ja tegevuslubade, majandustegevuste andmete) ning loovimise digitaalse koostöökohta. Informatsiooni EHISe andmete kasutamise kohta leiab [EHISe isikustatud ja statistiliste andmete kasutamise dokumentist](#).
EHISe avalik vaade on keskkond, kuhu pääsevad kõik huvilised ilma kasutajatunnuseta ning kus on võimalik teostada erinevaid otsinguid. Enne esmakordset sisenemist on kasulik tutvuda [kasutajajuhendiga](#).

Teated Kasutusjuhendid Andmete laadimise juhendid Õigusaktid ja saadetud kirjad Koolivõrgu kaardid

Sisene avalikku vaatesse
edu.ee Vaata enda andmeid EHISes
Sisene infosüsteemi: - vali register, kuhu soovid siseneda - Sisene

Sisenemine Eesti Hariduse Infosüsteemi on mõeldud ainult autoriseeritud kasutajatele, kellele on eelnevalt loodud kasutajakonto. Kasutajaks registreerimise juhendit [vaata siit](#).
EHISe juurdepääsuta kasutajad sisenege [edu.ee](#) majandustegevuste esitamiseks või tegevusloa taotlemiseks.

- [Õppeasutuste kontaktid, õppekavade ja koostööasutuste andmed ning statistika ja avaandmed](#)
- [Järgmistel õppeasutustel on registris andmed kinnitamata](#)
- [Juurdepääsu taotlemine EHIS andmetele](#)
- [Andmekaitsetingimused](#)

Kasutajatugi elektronpost: ehis.tugi@hm.ee telefon: 765 5050 (E-R 9⁰⁰ - 16⁰⁰)
Kui koolil (asutusel) on soov vahetada EHISe administraatorit, palume toimida vastavalt [kasutusjuhisele](#).

Kasutajatugi

Digital platforms and IT tools:

- All platforms are accessible from the home page of university: www.emu.ee – we need new platform
- Basic information about studies and research organization
- There is intranet <https://intra.emu.ee/> available only for staff – documents, seminar materials, useful information

03.05.2021

- **Studies Information System** (in cooperation with Tartu University)
- In Estonian and in English – study programmes, courses, time plans, registrations, evaluations, feedback, teaching materials, messages, information about students and staff

The screenshot displays the OIS interface with the following sections:

Rühmad (instituut-õppekava-õppeaasta)

Tähis	Piirarv	Registreeritud	Õppejõud
PKAI-1K	17	17	Lektor: Endla Reintam, Lektor: Kaire Rannik
PKPS-1K 3. rühm	17	14	Lektor: Avo Toomsoo, Lektor: Endla Reintam
PKPS -1K 1. rühm	17	15	Praktikumijuhendaja: Avo Toomsoo, Lektor: Endla Reintam
PKPS-1K 2. rühm	17	14	Praktikumijuhendaja: Avo Toomsoo, Lektor: Endla Reintam

Ajakava

Kuupäev	Liik	Sisu
07.09.2020	loeng ja seminar	KI 8.15-10, ruum 2C1. Sissejuhatus aineses Mullateadus ja selle ajalugu. Mullateadus
14.09.2020	loeng ja seminar	Praktikum 1: Mullaproovide kogumine loomineeralosajale ja selle kujunemine: Maa ehitamine pt 2, kl 27-54.
21.09.2020	loeng ja seminar	Praktikum 2: Mineraalid ja kivimid, savimid, Pinnavormid, geoloogiline ajajaotus, alus
28.09.2020	loeng ja seminar	Praktikum 3: Mullaproovide ettevalmistamine, Mulla orgaaniline aine - jaotamine, paiknemine
05.10.2020	loeng ja seminar	Praktikum 4: Mullaelustik ja orgaaniline aine, Huumus - teke, koostis, käive, bilanss. Mulla
12.10.2020	loeng ja seminar	Praktikum 5: Mulla orgaanilise aine sisalduse määramine mullaproovidele. Kõrge jaotamine
19.10.2020	loeng ja seminar	Praktikum 6: Kontrolltöö (Mullateadus kursus) Mulla füüsikalised omadused - tihedus, por
26.10.2020	loeng ja seminar	Praktikum 7: Mulla füüsikaliste omaduste määramine. Mulla niiskus ja veerezhhiim. Mulla
02.11.2020	loeng ja seminar	Praktikum 8: Mullavesi, maksimaalne veevõime, Mullaõhk ja õhurezhhiim. Mullateadus pt 6. Mulla
09.11.2020	loeng ja seminar	Praktikum 9: Mulla õhuläbilaskvus. Mulla toiterezhhiim. Mullateadus pt 6 lk 19-20
16.11.2020	loeng ja seminar	Praktikum 10: Toitainete liikumine mullas. Mullageneetika, mullatekete tegurid. Mulla
23.11.2020	loeng ja seminar	Praktikum 11: Toitainete sisalduse määramine. Proovivõtja koolituse I loeng. P. Penu
30.11.2020	loeng ja seminar	Praktikum 12: Kontrolltöö. Ülesannete lahendamine. Proovivõtja koolituse II loeng. P. Penu
	eksam	Praktikum 13: Mullatekete ökoloogilised tegurid. Kirjalik eksam, algusega kl
	korduseksam	Kirjalik järelksam, algusega kl 9.15 ruumis D673 Kirjalik järelksam, algusega kl 10.15 ruumis D673

Aine "Mullateaduse alused" (PK.0799) õppematerjalid

Ühe õppeaine piires on õppematerjalide kaust kõikidele õppeainet õpetavatele

Asukoht: PK.0799

Muuda kõik materjalid: [avalikuks](#) [nähtavaks](#) [ÕISI kasutajatele](#) [nähtavaks ainult aine kuulujatele](#) (Kaire Rannik, Endla Reintam, Avo Toomsoo)

Nr.	Nimetus	Tegevused	Viimati muudetud
1	Nimekirjad_sygis_20 (Aine õppejõule)		16.09.2020 14:29:45
2	Kordamisküsimused_eksam_18.pdf (ÕISI kasutajale)		Endla Reintam 17.01.2019 09:21:09
3	Loeng10_mullareziimid.pdf (ÕISI kasutajale)		Endla Reintam 17.01.2019 09:19:21
4	Loeng_1_Muld_roll_yld.pdf (ÕISI kasutajale)		Endla Reintam 17.01.2019 09:19:49
5	Loeng1_mullateketeingimused.pdf (ÕISI kasutajale)		Endla Reintam 17.01.2019 09:19:58

Additional text at the bottom of the screenshot: "QUALS online training (3rd session) "Implementation of the Quality Assurance System (IQAS)"

- **Web Desktop** – Document management system, connected with Studies Information System, digital signing of documents

The screenshot shows a web browser window with the URL `wd.emu.ee`. The interface is in Estonian and displays various document management sections:

- Jagamiseks määratud ostuarved (0)**
- Jagajale tagastatud ostuarved (0)**
- Ülesanded (0)**
- Tähtaja ületanud ülesanded (0)**
- Kalendrisündmused (0)**
- Minu hiljutised tegevused (20)** (Minu lisatud)
 - Lisatasu RRRE Endla Reintam (01.10.2020-31.10.2020)
 - Lisatasu RRRE Monika Ojakivi (01.09.2020-30.09.2020)
 - Lisatasu RRRE Endla Reintam (01.09.2020-30.09.2020)
 - Vastuskiri 4-13/3938-1 Jätkusuutliku Arengu Instituut Eesti Maaülikooli täiendusõppe strateegia
 - Õppetoeuse komisjoni otsus nr 6-17/11
 - Protokoll 1-11/54 Mitterahaline spordistipendium 2020/21 õppeaastaks
 - Lisatasu PKMD Merrit Shanskiy (24.08.2020-31.08.2020)
 - Lisatasu PKMD Alar Astover (24.08.2020-31.08.2020)
 - Lisatasu PKMD Merit Sutri (01.08.2020-31.08.2020)
 - Lisatasu RRRE Endla Reintam (01.07.2020-12.07.2020)
 - Lisatasu RRRE Monika Ojakivi (01.07.2020-03.07.2020)
 - Esildis 5.1-23.RO/962 Esildis finantsallika muutmiseks E. Reintam töötasu veebruar-märts 2020
 - Hinnapakkumus 8-10/97-1 Andres Keba (BestEnergy OÜ) Jundap ventilatsioonisüsteemiga lihatootuse
 - BestEnergy OÜ Andres Keba
 - BestEnergy OÜ
 - Hinnapakkumus 8-10/95-1 Andres Keba (BestEnergy OÜ) Jundap ventilatsioonisüsteemiga kasvuhoonet ra
 - Esildis 5.1-23.RO/906 Esildis finantsallika muutmiseks
 - Esildis 5.1-23.RO/753 Palun muuta rahastusallikas
 - Lisatasu PKMD Alar Astover (04.05.2020-31.05.2020)
 - Lisatasu PKMD Merrit Shanskiy (04.05.2020-31.05.2020)
- Sünnipäevad (0)**
- Minule suunatud (71)** (Järjesta ajaliselt (uuemad ees))
 - Leping/lepingu lisa 6-34/4-43 Haridus- ja Noorteamet lisa 9
Täitmiseks, VAADANUD
 - Otsus 1-19.PK/26 Doktorandi (Merit Sutri) kaasjuhendaja lisamine
Teadmiseks, VAADANUD
 - Protokoll 6-5/11 Õppekomisjoni koosoleku protokoll
Teadmiseks, VAADANUD
 - Protokoll 1-26/12 29.10.2020 protokoll nr 12
Teadmiseks, VAADANUD, edasi suunatud (1)
 - Rektori korraldus 1-9.RR/180 22.10.2020: Volituste andmine välissuhete spetsialistile
Teadmiseks, VAADANUD
 - Eelnõu 5.1-14/4153 Haridus- ja Teadusministeerium Haridus- ja teadusministri määruse eelnõu
Arvamuse avaldamiseks, VAADANUD
 - Protokoll 6-5/11 Õppekomisjoni koosoleku protokoll
Teadmiseks, VAADANUD
 - Korraldus 1-9.HD/71 Põhivara, väikevara ja materjalide inventeerimine
Teadmiseks, VAADANUD
 - Valitsuse koosoleku protokoll 06.10.2020
Teadmiseks, VAADANUD
 - Avaldus 6-34/28-5 SA Archimedes Avaldus projekti IntASEK tegevuste pikendamiseks 2 kuu võrra
Teadmiseks, VAADANUD
 - Järelepärimine 6-30/4311 Heli Mattisen (Eesti Kõrg- ja Kutsehariduse Kvaliteediagentuur) Toimetulek distantsõppega
Teadmiseks, VAADANUD
 - Valitsuse koosoleku protokoll 06.10.2020
Teadmiseks, VAADANUD
 - Otsus 1-19.PK/20 Ühisõppekava "Keskonnajuhtimine ja kohanemine kliimamuutustega" kinnitamine
Teadmiseks, VAADANUD
 - Eelnõu 5.1-14/4153 Haridus- ja Teadusministeerium Haridus- ja teadusministri määruse eelnõu
Teadmiseks, VAADANUD
 - Leping nr 4-12/53 17.09.2020 Jätkusuutliku Arengu Instituut
Teadmiseks, VAADANUD
 - 1-3/4 10.09.2020 e-istungi protokoll
Teadmiseks, VAADANUD
 - Hinnapakkumus 4-13/3938 Jätkusuutliku Arengu Instituut Hinnapakkumus
Täitmiseks, VAADANUD
Teadmiseks, VAADANUD
 - Rektori korraldus 1-9.RR/159 11.09.2020: Rektori 31.08.2020 korralduse nr 1-9.RR/142 "Eesti Maaülikooli töökorraldus alates 01.09.2020" muudatus
Teadmiseks, VAADANUD

QUALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)

03.05.2021

- **Moodle** – (Education and Youth Services Moodle, not in our server) – different kind of possibilities to upload materials, pages, videos ect., run tests, organize time tables and evaluation, connect several separate tools

Browser tabs: Eesti Maaülikool, Proovitest (page 6/10), Intranet, Aine "PK.0799 Mullateaduse aku...", WebDesktop | dokumendihaldus..., Google Translate

URL: moodle.edu.ee/mod/quiz/attempt.php?attempt=3579834&cmid=1564839&page=5

Page title: Harno Moodle eesti (et)

Text: Saate kuvada selle õppetesti eelvaate, aga tegeliku testisoorituskatse korral ei saaks te seda testi teha järgmistel põhjustel.
See õppetest pole praegu saadaval

Question: Küsimus 8
Pole veel vastatud
Võimalik punktisumma: 1,00
Märgi küsimus tipuga
Muide küsimust

Scale: 0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Progress: 1 2 3 4 5 6 7 8 9
10 11 12
Lõpeta testisoorituskatse...
Kaivita uus eelvaade

Footer: Otsimiseks tippige siia | 03.05.2021 | 09:02 03.11.2020

Watermark: IQALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)"

Logo: Eesti Maaülikool Estonian University of Life Sciences

- **Video server** – BigBlueButton – for online lectures, seminars ect. Recording, some are using Zoom, Microsoft Teams

Home Room

6 Sessions | 0 Room Recordings

Invite Participants

<https://videosild.emu.ee/b/end-kud-kpf> **Copy** **Add to Google Calendar** **Start**

Home Room <i>Last session on June 29, 2020</i>	Mullateaduse alused <i>Last session on November 02, 2020</i>	Kohtumine AÜ kandidaatidega <i>Last session on October 16, 2020</i>
IntASEK multiplier event <i>Last session on October 08, 2020</i>	Eesti_muld <i>Last session on October 02, 2020</i>	Soil protection <i>Last session on September 08, 2020</i>
IntASEK meeting June 25th <i>Last session on June 25, 2020</i>	PIP <i>Last session on May 05, 2020</i>	Create a Room

Room Recordings

Search...

NAME	THUMBNAILS	STATUS	RECORDING
QUALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)			

03.05.2021

- **Library** – Access to all Estonian libraries database ESTER; online databases, DOI service, ordering and returning books via post service, Dissertations database – Dspace

Eng Intranet WebDesktop | dokumendihaldus

Pole turvaline | library.emu.ee/en/

Pealehele Instituudid Üksused Raamatukogu Ühiselamud Sport

Search for employee or web

ENG

Eesti Maaülikool
EMU RAAMATUKOGU
Library of Estonian University of Life Sciences

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Opening hours
Mon-Fri 9-19 Sat 10-14

Otsimiseks tippige siia

QUALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)"

09:28 03.11.2020

03.05.2021

- **URKUND** – plagiarism detection system; we buy service, connected to our library database DSpace

The screenshot displays the URKUND web interface. At the top, the logo 'URKUND by Ouriginal' is visible on the left, and 'NEW URKUND' with a toggle switch and 'PROFILE' with a dropdown arrow are on the right. The main content area shows a 'MATCHING BLOCK' with a 63 WORDS label and the text 'High similarity of content'. The matching text is: 'Sügavus (cm) 31 31 32 34 36 34 36 35 Hu % 2-3 2-3 2-3 2-3 2-3 2-3 2-3 2-3 pH 7 7 6,9 7 7,1 7,1 6,9 7 Lõimis sl sl sl sl sl sl sl Boniteet (hp) 47 47 48 46 48 47 47 47 14 6.2.' Below this, the source is identified as 'SA Estonian University of Life Sciences / Rosenberg_Allar.pdf' with document ID 'D56414104'. There are '+2 ALTERNATIVE SOURCES' and a 'VIEW DETAILS' button. A 'FINDINGS' sidebar on the left shows '4 MATCHING' items and '0 WARNINGS'. At the bottom, there is a 'QUALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)"' banner with an 'INCLUDE IN ANALYSIS' button and a green checkmark icon. The system tray at the very bottom shows the date '03.05.2021' and the time '09:38' on '03.11.2020'.

Different tools and pages:

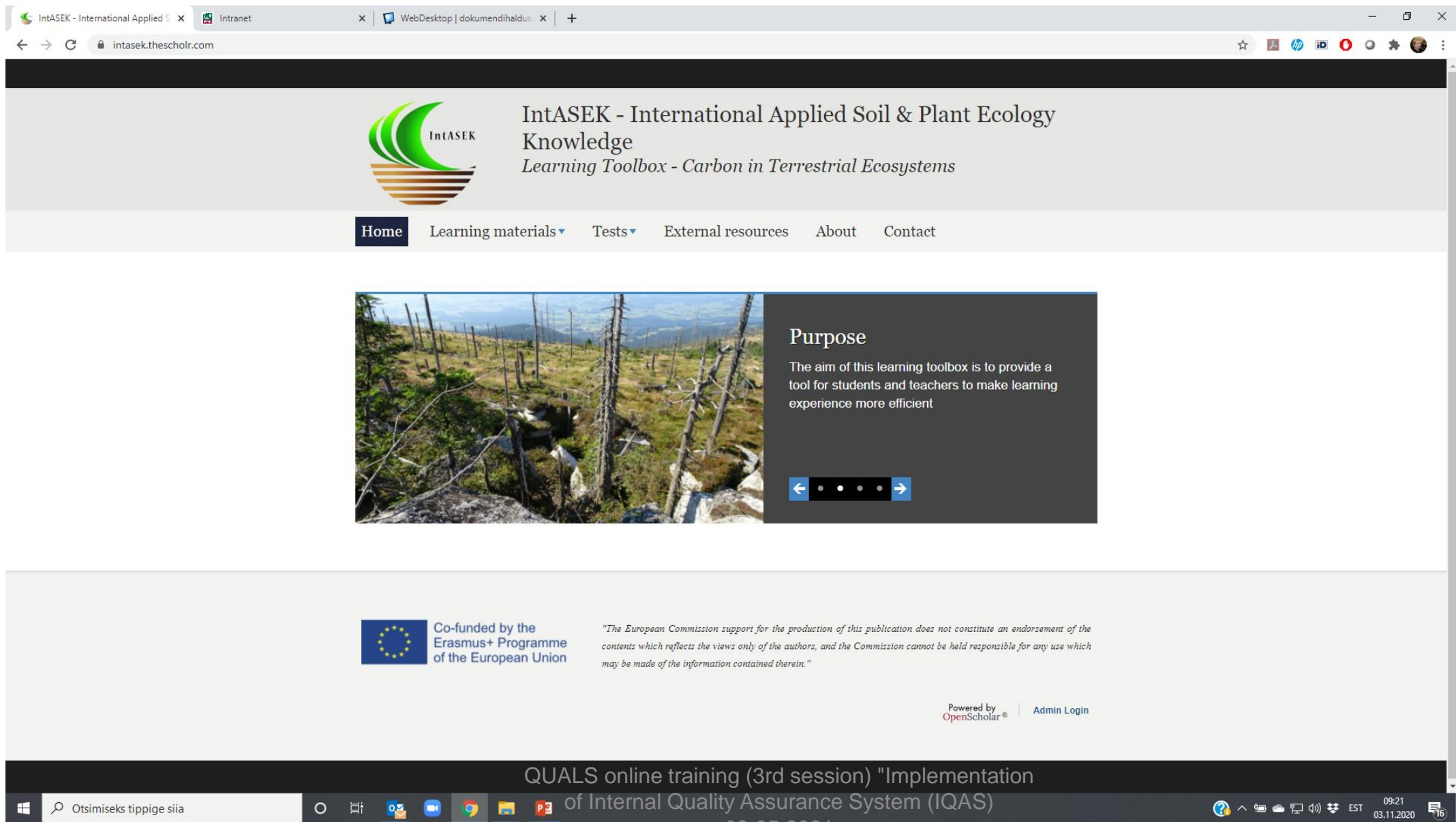
- Google sheets and documents, Keep
- Open Access: Padlet, Dropbox, Talky, AWW App, Typeform, Trello, Canva, Write URL ect.

Team number	Treatment	Replication	Sample nr	Soil weight, g	weight can + water washed soil particles (g)	water can weight (g)	weight can + NaOH washed soil particles (g)	NaOH can weight (g)	water washed soil particles (g)	NaOH washed soil particles (g)	NaOH washed soil particles - 0.4 g	Water stable soil aggregates (WSA) (%)
1	Grass	I	1	4	27.82	26.32	193.05	191.22	1.5	1.83	1.43	48.80546
3	1 Grass	II	2	4	28.41	26.7	192.43	190.82	1.71	1.61	1.21	41.43835
4	1 Grass	III	3	4	26.72	25.15	192.49	190.73	1.57	1.76	1.36	46.41638
5	2 N0-0	I	4	4	27.47	25.58	192.91	191.58	1.89	1.33	0.93	32.97872
6	2 N0-0	II	5	4	25.57	24.82	191.89	191.02	0.75	0.87	0.47	38.52459
7	2 N0-0	III	6	4	27.18	23.92	192.26	190.72	3.26	1.54	1.14	25.90909
8	3 N120-0	I	2	4.02	28.56	26.02	191.07	189.75	2.54	1.32	0.92	26.58959
9	3 N120-0	II	4	4.01	26.1	23.63	190.36	182.02	2.47	8.34	7.94	76.27281
10	3 N120-0	III	3	4.01	27.13	24.65	190.21	188.72	2.48	1.49	1.09	30.53221
11	4 N0-40	I	16	4	26.48	24.72	192.55	190.43	1.76	2.12	1.72	49.42528
12	4 N0-40	II	21	4	27.76	25.7	193.02	191.26	2.06	1.76	1.36	39.76608
13	4 N0-40	III	26	4	26.96	24.98	193.01	191.23	1.98	1.78	1.38	41.07142
14	5 N120-40	I	5	4	27.42	25.16	190.25	188.55	2.26	1.7	1.3	36.51685
15	5 N120-40	II	6	4	27.02	24.05	193.15	191.28	2.97	1.87	1.47	33.10810
16	5 N120-40	III	5	4	27.16	24.34	192.3	190.52	2.82	1.78	1.38	32.85714

QUALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)"

03.05.2021

- **Self created homepages** for study tools and materials



IntASEK - International Applied Soil & Plant Ecology Knowledge
Learning Toolbox - Carbon in Terrestrial Ecosystems

Home Learning materials Tests External resources About Contact

Purpose

The aim of this learning toolbox is to provide a tool for students and teachers to make learning experience more efficient

Co-funded by the Erasmus+ Programme of the European Union

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QUALS online training (3rd session) "Implementation of Internal Quality Assurance System (IQAS)"

03.05.2021

09:21 03.11.2020

Eesti Maailikool
Estonian University of Life Sciences

Doctoral Training: Q&A

- 1- *The benefit of the doctoral training to the institutional courses –*
- 2- *Doctorate in the socio-economic environment –*
- 3- *PhD student selection*
- 4- *The organization and the functioning of the doctorate training – common courses, special courses, individual studies, research*
- 5- *PhD student strategy of accompaniment*

Continuing education: Q&A

- 1- *Procedure for choosing continuing training in relation to initial training / examples?* – nobody else is offering (can be regional), somebody orders, governmental order, its mainly different from regular training, possible to join regular classes
- 2- *What are the tools used to choose attractive training courses for the socio-economic sector / examples?* – prepaid, necessary for maintaining qualification
- 3- *How to ensure good risk management, health, safety and in the case of encumbered, demonstrations ...* – constant feedback and communication

Thank You for Your attention!

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Co-funded by the
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