QUALITY PROCEDURES

Experiences d' ASU- VMU

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QUALITY POLICY

The strategic decision and ***commitment by the Management*** to

- Have in place and ***implement*** a quality assurance system with a set of documents

- Implement the quality system ***engaging different faculties and departments*** by ensuring the engagement of necessary human resources;

- Provide the means necessary for the ***evaluation*** of education and research processes

- ***Review and improve*** all procedures and quality objectives

- Continuously improve the ***effectiveness of education and research*** processes

IQAS PRINCIPLES

IQAS is described by the set of documents:

- Quality manual
- Procedures

Important note: IQAS documents *do not replace internal regulations* and internal documents that regulate the daily life of institution (education, research, admission, recruitment of staff, salaries, public procurement, strategic planning, etc.). Vice-rectors, directors, heads of units are responsible for the activities in their fields. Internal activity regulations regulate studies, admission, research, etc.

IQAS just *regulate quality assurance* of different fields of activity.

There *might be differences* between *EU and Algeria* for the ENS:

- The universities and institutes are not regulated by the state in EU-Ministry Education, Research and Sports (LT) just sets up the general requirements for study directions, general requirements for professors, assoc. professors and lectures, criteria for admission of students, doctoral education.

OUR REGULAMINE OF STUDIES

I. Principal definitions

II. Common provisions

III. System of Studies

III.1.Undergraduate, postgraduate and degree studies, forms of studies

III.2.Amount and duration of studies

III.3.Degrees, Study programmes and their content

III.4.Preparation, sustaining and renewal of study programmes

III.5. Quality assurance of studies

IV. Study process

REGULAMINE OF STUDIES

IV.1. Admission to university

IV.2 Organisation of studies

IV.3. Individual study plan

IV.4. Study programmes and change of funding

IV.5. Registering to study subjects

IV.6. Breaking and renewing studies

IV.7. Evaluating study achievements

IV.8. Terminating studies

V. Rights and obligations of students and attendees

VI.Final provisions

SOME OTHER INTERNAL PROCEDURES

- Procedure of designating scholarships

- Procedure on accommodation In dormitories

- Procedure of preparation and defending final thesis

- Procedure of organisation of internships

- Procedure of attestation of study subjects

- [Some other procedures](#) (total more then 20)

INTERNAL RESEARCH REGULATION DOCUMENTS AND PROCEDURES

- Regulation of Research activities
- Procedure of organisation of research activities
- Documents for research contracts
- Documents of author contracts
- Procedure of International research mobilities

IQAS SHOULD NOT SLOW BUT ACCELERATE REACTION TO DYNAMIC EDUCATION ENVIRONMENT

- *Everything changes fast*
- *New skills needed*
- *Universities have to react*
- *If not- they die*

EDUCATION CHALLENGES

- **Multidisciplinary** challenge
  - Increasingly complex
  - more and more to learn
- Challenge of **specialisation**
  - General – know a little about a lot
  - Specialise – know a lot about a little
  - Good Opportunities for new programmes
- Changing *face of learning*
  - Reducing need on information acquisition
  - Increasing need on understanding and decision making.

EDUCATION – KEY COMPONENTS

- *Deep knowledge of subject matter* (relevant to their programme of study)

- *Transversal skills*
    - Ability to Analyse and Evaluate (data)
    - Critical thinking and innovation
    - Problem solving
    - Ethics
    - Organisational & collaboration skills
    - Tolerance & Respect
    - Independence
    - Adaptability Interpersonal skills.

In the Classroom

Outside the Classroom

ICAEdu
Network for Innovation in Life Sciences Higher Education

UCD DUBLIN

Alex Evans, ICA Forum 2019

EDUCATION – THE ENVIRONMENT

In the class room

- *Practical / Applied* learning experiences
  - Laboratory and *field* work
  - Work Experience
  - Role of practitioners *(alumni)* in providing edu...

Outside the Classroom – but in the University
  - How well do we promote learning outside the classroom?
  - How can we do better in this aspect of educating our students?

Globalisation
  - Study Abroad
  - Increased student mobility
  - Need for increased co-operation among universities.

THANK YOU FOR YOUR ATTENTION

MERCI POUR VOTRE ATTENTION